



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
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Commissioned by
Department for Education

Created by



Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> To continue to work alongside Inspire+ and access the initiatives offered to build on the success of last year linked to healthy lifestyles, participation & sports opportunities. Develop opportunities for pupil engagement with PE and sport throughout the school. The Legacy Challenge. Continue to deliver high quality of PE lessons across the school. PE Coach 	<p>Further develop opportunities offer by Inspire+</p> <p>The Legacy Challenge evidence need to be collected and analyzed</p> <p>To upskill Support staff delivering PE clubs and lunchtimes sport activities.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	90%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	90%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	75%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18		Total fund allocated: £	Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Continue with Inspire+ membership and access the initiatives offered to build on the success of last year linked to healthy lifestyles, participation & sports opportunities.</p> <p>Organise assemblies by inspire+ ambassadors as good role models for the children- linked to healthy lifestyles and wellbeing.</p> <p>Introduce playtime and lunchtime activities to promote more active minutes in school.</p> <p>Continue to offer free school clubs to all age ranges.</p> <p>Participation tracker for club membership.</p>	<p>To deliver the Legacy Challenge and promote health and fitness. To encourage more sports opportunities for our pupils. Pupils to be offered the opportunity to lead on health initiatives in school.</p> <p>Visiting ambassadors to raise the profile of physical and mental wellbeing.</p> <p>Train/ staff pupils to deliver playground lead activities and games – timetabled throughout the week.</p> <p>Co-ordinate use of Inspire+ coaches for club delivery and staff development for club delivery.</p> <p>Use of participation tracker in school for tracking those involved in clubs, those with leadership opportunities and those less likely to engage in sport/ physical activity. Staff support required.</p>	<p>Inspire membership</p> <p>£4,000</p>	<p>210 students participating in and accessing legacy challenge</p> <p>KS1 and KS2 pupils attended assembly</p> <p>EYFS, KS1 And KS2 pupils now taking part in at least one afterschool/lunch time club</p> <p>Wider impact- increased attendance</p> <p>More active pupils, less reports of behavior incidents, all children results regarding data progress improved</p>	<ul style="list-style-type: none"> School council Improve facilities Upskill staff L5/L6 course for Leading Physical Education Upskill Support staff in PE- NVQ L3 supporting and SS Breakfast clubs, link to healthy eating, free breakfast. Wider range of Extra curricular activities

<p>Annual Subscription in Jack Hunt Cluster School Sports Partnership</p>	<ul style="list-style-type: none"> ➤ Access to ½ termly inter school year group competitive sport ➤ 1 day per term 1:1 PE teaching support ➤ CPD for teaching staff ➤ Sport Specific Development ➤ PE Curriculum Development ➤ Health and well being day and initiatives ➤ Play Leader training ➤ Bespoke Primary School sports events ➤ (These were outlined in the service level agreement with Jack Hunt) 		<ul style="list-style-type: none"> ➤ Access to ½ termly inter school year group competitive sport ➤ 1 day per term 1:1 PE teaching support ➤ CPD for teaching staff ➤ Sport Specific Development ➤ PE Curriculum Development ➤ Health and well being day and initiatives ➤ Play Leader training 	<p>Transport to events – we will fund transport using the sport premium</p> <p>If participation not 100% address areas</p>
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Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Develop opportunities for pupil engagement with PE and sport throughout the school.</p> <p>Devise pathways and incentives for pupil participation and development through sport and physical activity.</p> <p>Celebration assembly of PE achievements in school.</p> <p>Raise profile of PE and Physical Activity with a sports board/ notification board or newsletter content.</p> <p>Sports coach</p>	<p>Encourage sporting opportunities for all and raise the profile of PE and sport as a toolkit for positive wellbeing and confidence.</p> <p>Create a manageable plan for pupils' engagement with physical activity with links to a reward system for participation, leadership and development. (The Legacy Challenge)</p> <p>School staff to devise a plan for awarding certificates etc for PE achievement. Legacy Challenge achievements to be celebrated within these assemblies.</p> <p>School to highlight importance of PE through newsletter, awards board and/ or sports notice board.</p> <ul style="list-style-type: none"> ➤ To purchase PE equipment ➤ To increase the number of children taking part in after school sports clubs ➤ To increase competitive sport ➤ To develop the PE curriculum ➤ To develop the health and well being of the school ➤ To increase the quality of PE 	<p>Inspire + membership</p> <p>£150 certificates /trophies</p> <p>£500</p>	<p>Success at competitions</p> <p>Successful results in Physical Activity questionnaires</p> <p>New PE activities being offered</p> <p>Celebration assemblies to support and celebrate pupil's achievement.</p> <p>Ambassador's assembly.</p> <p>PE notice board visible and accessible , websites, newsletters, shared and celebrated</p> <p>Purchased of equipment to support lessons</p> <p>Access to sport clubs due to cost- to offer free clubs</p>	<p>Embed</p> <ul style="list-style-type: none"> • School council • School PE ethos, values etc introduced, embedded shared with all , students, staff, parents, common language seen in all lessons linked to being physically active • Breakfast clubs, link to healthy eating, free breakfast • Wider range of Extra curricular activities

	<p>teaching</p> <ul style="list-style-type: none"> ➤ To offer support to teaching staff 	£9,000		
Health and well being project	<p>Develop health and well being resources for schools to use to improve inactivity and support attainment for KS2 students.</p> <ul style="list-style-type: none"> ➤ To increase the number of children who can swim 25m+ ➤ To develop high levels of water confidence across KS2 	£1200	<p>health and well being club has been delivered ,resources for schools has been used to improve inactivity and support attainment for KS2 students</p>	<p>Unable to attend sessions- to offer session within school time for pupils who can't attend extracurricular hours.</p>
Subsidise the increased swimming tuition for KS2 children. 4 x 10 week block	To increase number of swimming lessons from 7 weeks to 10 across KS2	£700	<p>The number of children who can swim 25m+ has increased. high levels of water confidence across KS2 has developed The number of swimming lessons from 7 weeks has increased to 10 across KS2</p>	<p>Cost implications – to subsidise cost for families</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Continue to deliver high quality of PE lessons across the school</p> <p>To attend the NFL flag training to improve skills for pupils.</p> <p>Inspire+ coaches to continue to work alongside staff</p> <p>Continue to use assessment toolkit to monitor children's progress.</p> <p>The PE Hub</p> <p>CPD</p>	<p>Receive update training and improve resources to ensure high quality of teaching and learning PE</p> <p>To attend the NFL training</p> <p>Coaches to upskill our teaching staff and pupils by delivering session for 6 weeks.</p> <p>Ensure all staff understand and completed PE assessments tracker.</p>	<p>£9000</p> <p>£350</p>	<p>Increased subject knowledge across the subject leading to improved outcomes, sport, competition.</p> <p>KH attended NFL training; sessions will be delivered to pupils on the next term.</p> <p>Teachers and support staff increased their confident in PE lessons by working alongside mentors.</p> <p>Clear understanding and monitoring of pupils progress through assessment. Focusing on target pupils or specific year groups.</p> <p>Support school staff to deliver the national curriculum, as well as leadership and management, assessment, teaching and learning and school workforce development;</p> <ul style="list-style-type: none"> ➤ 1:1 teacher and subject leader support; ➤ Team teaching and lesson modelling; 	<ul style="list-style-type: none"> • Upskill staff • Monitored children's progress. <p>Teachers subject knowledge – to use PE coach to support with lessons and with assessment</p>

			<ul style="list-style-type: none"> ➤ PE assessment, intervention strategies and systems; ➤ PE improvement planning and support; ➤ Pupil premium strategies and impact assessments; ➤ Sport premium strategies and impact assessments; ➤ Support to develop active learning and active play areas; ➤ Ensuring fully inclusive PE lessons and curriculums; ➤ Facility development and support; ➤ Equipment advice; ➤ PE health and safety checks; ➤ Quality assurance of PE and School Sport delivery for schools against Ofsted criteria 	
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
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School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Additional achievements: Children able to access extra-curricular activities</p> <p>Questionnaire for pupils and staff about sporting opportunities and what could be offered</p> <p>Children experience a range of sports in a competitive environment.</p>	<p>Inspire+ coaches to work with pupils, providing after school clubs.</p> <p>Sport coach to provide a wide range of sport activities in curriculum time and after school clubs.</p> <p>Inspire + to help deliver a questionnaire to identify the needs of the pupils/staff.</p> <p>Repeat sports week following similar format to last year.</p> <p>Work with local Primary Schools to organize a sports event for Key 1 and Foundation children.</p>	<p>£750</p>	<p>Staff to support delivering clubs.</p> <p>Wider impact- increased attendance More active pupils, less reports of behavior incidents, all children results regarding data progress improved</p> <p>Impact will be seeing at Sport Week.</p>	<ul style="list-style-type: none"> Upskill staff Monitored children's progress. Staff to lead clubs looking at sustainability
<p>6x After school clubs lead by clubs affiliated with National Governing Bodies e.g. Peterborough Athletics Club</p> <p>Running club</p>	<ul style="list-style-type: none"> To raise profile of alternative school sports. To develop purposeful and strong links with local groups. <p>To increase the number of children taking part in after school sports clubs</p>	<p>Athletics Club £250</p>	<p>6x After school clubs lead by clubs affiliated with National Governing Bodies e.g. Peterborough Athletics Club</p> <p>Running club have been provided during spring term</p>	<p>Children unable to access due to cost of clubs – to offer free clubs funded by sport premium To offer a range of clubs to increase children's exposure</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>School participation in Relay challenge- inter school competition</p> <p>School games organisers and local competitions, football, athletics</p> <p>Multi-skills events at Jack Hunt for EYFS and KS1</p> <p>Sailing at Rutland water</p>	<p>Liaise with other schools to arrange participation in Relay competition.</p> <p>To continue to liaise with other schools to arrange inter school competitions such as football matches.</p> <p>To continue participating in multi-skills events at Jack Hunt.</p> <ul style="list-style-type: none"> ➤ To raise profile of alternative school sports. ➤ To develop purposeful and strong links with local groups. <p>To increase the number of children taking part in after school sports clubs</p>	<p>£600 (transport)</p> <p>£220</p>	<p>More active pupils, less reports of behavior incidents, all children results regarding data progress improved</p> <p>Celebration of pupils successes.</p> <p>To develop hand- eye coordination skills in FS and KS1.</p>	<ul style="list-style-type: none"> • Staff engagement supporting events • Report children's progress to teacher to support assessment data. <p>To continue to provide transport to promote participation.</p> <ul style="list-style-type: none"> ➤ Cost implications for families- to fund using sport premium ➤ To expose children to a new sport