



# Sacred Heart Catholic Primary School

*Together we live and learn; we play and pray*

Friday 3<sup>rd</sup> October 2025

## Message from Mrs Collier



This week we have been reflecting on the Gospel value of kindness – the gift of treating others with compassion and care. St Paul reminds us: “Be kind and compassionate to one another, forgiving each other, just as in Christ God forgave you”. By showing kindness in both our words and actions, we live out Christ’s love and make our school community a place where everyone feels valued. Our children show this in abundance, through their actions, their hard work and sharing their God-given talents in so many ways.



Last Friday, our Year Six pupils joined schools from across the Diocese of East Anglia at the Cathedral in Norwich. This joyful celebration, led by Bishop Peter, was a very special occasion. Our children represented Sacred Heart beautifully, showing reverence, respect, and pride throughout the day. We were so proud of them.

## Upcoming Dates

3<sup>rd</sup> Oct – Welcome Ceremony Reception and Y6 – see letter

8<sup>th</sup> Oct – Parents Evening – see email for booking details

9<sup>th</sup> Oct – EYFS local “autumn” walk – see email for details

15<sup>th</sup> Oct – Parents Evening – see email for booking details

15<sup>th</sup> Oct – Individual School Photos – see email for details

24<sup>th</sup> Oct – TRAINING DAY – SCHOOL CLOSED TO CHILDREN

27<sup>th</sup> – 31<sup>st</sup> Oct – HALF TERM

3<sup>rd</sup>-4<sup>th</sup> Nov – Y4 Residential Trip to Grafham Water

5<sup>th</sup>-7<sup>th</sup> Nov – Y6 Residential Trip to Caythorpe

## Weekly Attendance

Reception: 97.3%

Year One: 94.7%

Year Two: 97%

Year Three: 93.9%

Year Four: 96.7%

Year Five: 96.7%

Year Six: 93.5%

Holy Family: 94.2%

School: 95.6%

Year to date: 95.1%

### Gospel value: **Kindfulness**

Kindfulness is about showing kindness with thoughtfulness. It’s more than just being nice, it’s noticing others, caring for them, and choosing to act with love, just as Jesus did. Kindfulness means slowing down, paying attention to the needs around us, and responding with compassion. We are reminded that we are Stewards of God’s Creation. This means looking after the world God has given us, people, animals, and the environment, with love and care. Jesus taught us through the Good Samaritan that real love is kindness in action. And when we care for the earth and everything in it, we are living the way God wants, as stewards of His creation.

## Sunday’s Gospel

**Luke 17:5-10**

## MASS DATES

**Please note Mass is now 09:05 each Thursday morning**

9<sup>th</sup> Oct – Years Six and Three

16<sup>th</sup> Oct – Years Five and One

23<sup>rd</sup> Oct – Years Four and Two

**Our school attendance target is 96%. We want every child to reach their full potential at school and maintaining good levels of attendance is vital in this. Thank you for your continued support with this!**

A reminder that our attendance policy is available on our school website and can be found here:

<https://www.sacredheartprimary.org.uk/attachments/download.asp?file=2659&type=pdf>



# Sacred Heart

## Catholic Primary School

*Together we live and learn; we play and pray*

Friday 3<sup>rd</sup> October 2025



### The Friday Messenger

#### Our current unit: Creation and Covenant

##### EYFS

In RE this week we have been thinking about how we can make people feel welcome. We had a class discussion about how we felt when we started school – did we feel welcome? We have been thinking about how we can be welcomed into God's family through Baptism.

##### Year 1

In RE this week, the children have continued to explore The Creation Story. The children enjoyed exploring some of God's creations through smelling different flowers and listening to birdsongs. We discussed how they make us feel and how God wants us to feel joy.

##### Year 2

In RE the children have been looking at how their actions can help or harm others and why it is important to have a good friendship with God.

##### Year 3

In RE the children have been considering the importance of the Sabbath day and why God wants us to spend time resting and praying. They have thought about all the ways they can spend the sabbath day and planned a day for their family.

##### Year 4

In RE, Year Four discussed and explored the epic story of Joseph, son of Jacob, and his persistence of faith through both his dreadful and wonderful experiences. We thought about if God was there for Joseph throughout his life, even the horrible times. We discovered that God had turned the evil into good and it was all a part of God's plan for Joseph, in order for him to save Egypt from a terrible famine. At major events of Joseph's life, we explored how his faith, hope and love for God shaped and affected his decisions, especially during his time in prison, his meeting with the pharaoh, meeting his brothers again and his tough decision to help them.

##### Year 5

We have continued to look at the ten commandments in RE this week, discussing how a specific commandment can make you happy as well as what it looks like in action. We then looked at the statement 'We profoundly belong together and are fundamentally dependent on one another'. We discussed what it means as well as what would happen if we didn't follow it.

##### Year 6

In RE, Year Six explored the teachings of Laudato Si and the meanings through a whole class discussion. We used this knowledge to develop connections between the core elements of the reading and the Creation story. In groups, we worked together to rank the four teachings from most to least important, adding a clear explanation as to why we came to that conclusion and what the implications were, drawing on the connections we made to the Creation story and original sin.



# Sacred Heart

## Catholic Primary School

*Together we live and learn; we play and pray*

Friday 3<sup>rd</sup> October 2025

### **EYFS**

In EYFS this week we have started a new story in English. We have been reading Goldilocks and the three bears. We have been enjoying retelling the story together and sequencing the events using pictures. This story linked to our maths lessons this week too! We have been looking at number 1,2 and 3. We have been matching objects and adding one more and one less.

### **Year 1**

Year One have been busy learning about their new class text 'Funnybones'. The children really enjoyed acting key events from the story and sequencing pictures. In maths, the children have continued to work on adding numbers to 10 using the part whole model. In science this week, the children enjoyed experimenting which materials are waterproof.

### **Year 2**

In English the children have been working hard on their retell of the story Rapunzel. It has been amazing to see their perseverance and hard work with this extended piece of writing! In maths they have been working on place value and the different ways they can partition numbers up to 100.

### **Year 3**

Year Three have started to learn about writing character descriptions using lots of adjectives and prepositions. They are enjoying finding new words to help describe. In Maths they are now learning to add and subtract using hundreds, tens and ones. In theme they learnt about Skara Brae, a Stone Age village which was uncovered in the Orkney Islands. In Science we made sedimentary sandwiches to show how the layers in sedimentary rocks are formed.



### **Year 4**

In Year Four this week, we started exploring non-chronological reports in our writing sessions, in preparation to write our own in the coming weeks. To build on our knowledge of the life of the ancient Egyptians, we explore and discussed their most important treasure: The River Nile! In Maths, we have moved onto building and securing our knowledge of addition and subtraction and in Science, we explored the journey of food through the digestive system.

### **Year 5**

Year five really enjoyed Science this week, they were separating mixtures. Each group were given a mixture of paper clips, tea leaves, sand, water and sugar and they separated it in to each individual component. Within Maths, year five started the addition and subtractions unit, adding and subtracting numbers with four or more digits. The children started a new unit within English as well, they are going to be writing a non – chronological report and so we looking at the features of a non-chronological report as well as learning how to use parenthesis in their writing.



# Sacred Heart

## Catholic Primary School

*Together we live and learn; we play and pray*

Friday 3<sup>rd</sup> October 2025

### **Year 6**

In Year Six this week, we have been finalising and publishing our diary entries, written from the perspective of a character from our class novel. In preparation for our welcoming ceremony this Friday, the class have been introduced to their buddies in Reception, and it was a pleasure to see how warm, gentle and caring they were towards our youngest school members. History saw us working on historical arguments and forming opinions based on evidence; their conclusions and reasonings, surrounding the characteristics of the Vikings, were insightful and interesting to listen to.

### **Holy Family**

This week we listened to the story of Noah and the Arc in our beautiful Dorothy's Chapel. God made a promise to Noah that He would never flood the earth in this way again. God sent a rainbow as a sign of this promise. Every time we see a rainbow, we can remember God's promise. We could not fit a rainbow in Dorothy's Chapel so we looked through prisms to create our own! We made our own rainbow on a plate using skittles. We talked about promises we have made ourselves to the people we love.

