

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£12274.88
Total amount allocated for 2021/22	£30074.88
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£17800
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£ 17800

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	33%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	23%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	57%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.


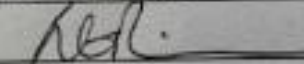
Academic Year: 2022/23		Total fund allocated: £17800		Date Updated: 4.7.23	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 72.3%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
To ensure all children have access to high quality PE lessons To ensure all children have access to free after school clubs To increase the number of children taking part in sport out of school To develop the health and well being of the school		To employ a sports coach to help deliver PE lessons across the school and to deliver free after school clubs to every year group To pre-pay for autumn term (sports coach and after school clubs)		£5629	All classes have received at least 1x weekly lesson delivered by a sports coach Every year group has had a free after school club which numbers attending have been high Since June – all year groups have had access to free lunch time sporting activities
Children having access to high quality equipment in lesson time and lunch times		New equipment was purchased to support lunch time and after school clubs as well as old equipment being replaced for PE lessons to ensure high quality teaching		£7243	New lunchtime and after school clubs and activities have taken place. All children have access to the correct/ high quality equipment in PE lessons
					To continue with the sports coach lessons and free after school clubs next year To continue with lunch time clubs (new to the summer term)
					To continue to monitor PE equipment and replace where necessary

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				72.6%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To ensure all children have access to high quality PE lessons	To employ a sports coach to help deliver PE lessons across the school and to deliver free after school clubs to every year group To pre-pay for autumn term (sports coach and after school clubs)	£5682.28	All classes have received at least 1x weekly lesson delivered by a sports coach	To continue with the sports coach
To offer a wide range of sporting opportunities both in and out of school	To work with the School Games Organiser		Year 5 and 6 girls took part in a local football competition- shin pads were purchased for all	To continue to work with the SGO next year to offer more sporting opportunities for all year groups.
Children having access to high quality equipment in lesson time and lunch times	New equipment was purchased to support lunch time and after school clubs as well as old equipment being replaced for PE lessons to ensure high quality teaching	£7243	New lunchtime and after school clubs and activities have taken place. All children have access to the correct/ high quality equipment in PE lessons	To continue to monitor PE equipment and replace where necessary

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				31.6%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>To upskill all teaching staff in delivering high quality PE lessons</p> <p>To upskill all teaching staff in their subject knowledge across the PE curriculum</p>	<p>To employ a sports coach to work with teaching staff through observations</p> <p>CPD opportunities offered through the Get Set for PE scheme</p>	£5629	Teachers are more confident in delivering lessons such as gymnastics, dance and swimming through accessing CPD	To continue with the sports coach and the Get Set for PE scheme to offer CPD opportunities

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 8.9%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To offer all children the opportunity to access a range of sports and activities	<ul style="list-style-type: none"> - To offer a range of after school clubs - Offer NFL as part of the Year 5/6 curriculum and after school club - Take part in local tournaments - To offer a water sports trip for year 6 - Martial arts workshop - Dance workshop 	£1584.60	<p>Year 5/6 children have learnt the rules for NFL flag- equipment was purchased for all</p> <p>High number of children accessing after school clubs</p> <p>All of year 6 to attend the water sports trip</p> <p>All classes to take part in a martial arts and a dance workshop</p>	<p>To continue with NFL next year</p> <p>To continue to offer a range of free after school clubs</p> <p>To offer the year 6 water sports trip</p> <p>To continue to offer more workshops with links to local clubs</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				2.5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To take part in a range of competitive sport To learn about sportsmanship To plan a competitive sports day	To take part in competitions organised by the SGO To organise competitions against other schools All children to take part in a range of competitive races – new equipment to be purchased to support this	£448.53	Year 5 and 6 girls took part in a local football tournament Year 5/6 children took part in a social orienteering event All year groups took part in a competitive sports day using the new equipment purchased	To organise more school competitions To take part in more competitions/ events organised by the SGO To organize more in house competitions

Signed off by	
Head Teacher:	
Date:	13.7.2023
Subject Leader:	E. Longden
Date:	13.7.23
Governor:	
Date:	13.7.2023