

# Sacred Heart Catholic Primary School

Friday 2<sup>nd</sup> February 2024

*Together we live and learn; we  
play and pray.*



## Message from Mr Claxton

A huge well done to a group of our children who attended a bowling competition with 14 other schools. The group were excellent and they came 2<sup>nd</sup>! Well done Emetas, Ruby, Kacper, Liam, Nathaniel and Saimonas!

I spent a lovely morning in EYFS exploring capacity and I was so impressed with the children's vocabulary and oracy skills as well as their counting skills. Mr Higgins, our Deputy CEO, and Mrs Longden were also really impressed by the children's learning behaviours and their language skills.

We have been exploring the value of 'rule of law' this week and how this links to Jesus's new commandment. Please see in the email an activity that your child might like to complete and bring in to Mrs Robertshaw or me.

*Dear Lord, Bless our family. Be so kind as to give us the unity, peace, and mutual love that You found in Your own family in the little town of Nazareth. Amen.*

## WEEKLY ATTENDANCE

Reception: 95.3%

Year One: 98.0%

Year Two: 97.6%

Year Three: 95.7%

Year Four: 96.3%

Year Five: 94.3%

Year Six: 98.3%

School: 96.5%

Year to date: 96.2%

**Our school attendance target is 96%. We want every child to reach their full potential at school and maintaining good levels of attendance is vital in this. Thank you for your continued support with this!**

A reminder that our attendance policy is available on our school website and can be found here:

<https://www.sacredheartprimary.org.uk/attachments/download.asp?file=2659&type=pdf>

Next week's gospel:

Mark 1: 29-39

Parents Evening booking information will be sent out by email on Monday 5<sup>th</sup> February.

Please look out for this in your emails.

## UPCOMING DATES

2<sup>nd</sup> February – FOSH AGM – 3.30pm

19<sup>th</sup> – 23<sup>rd</sup> February – HALF TERM

26<sup>th</sup> February – Caythorpe info evening 3.30pm (current Y5)

27<sup>th</sup> February – Circus Skills – all classes

27<sup>th</sup> February – Grafham Water info evening 3.30pm (current Y3)

28<sup>th</sup> February – FOSH Clothing collection 8.30am – see email

5<sup>th</sup> March – Visit from Wood Green Animal community team – all classes

5<sup>th</sup> March – Parents Evening – booking details will be sent by email on 5<sup>th</sup> Feb

7<sup>th</sup> March – Parents Evening – booking details will be sent by email on 5<sup>th</sup> Feb

12<sup>th</sup> March – Year 1 class trip – see email

21<sup>st</sup> March – Year 2 class trip see email

28<sup>th</sup> March – Last Day of Term

## MASS DATES

8<sup>th</sup> February - Years One & Five

14<sup>th</sup> February – Ash Wednesday- Whole School

29<sup>th</sup> February - Years Three & Six

7<sup>th</sup> March - Years Two & Four

14<sup>th</sup> March - Years Three & Six

21<sup>st</sup> March - Years One & Five

27<sup>th</sup> March – Station of The Cross Service at St Oswald's – 5.30pm



## **EYFS**

This week we have been learning the miracle of Jesus feeding the 5000. We have been making our own food out of play doh and have been designing our own fish, whilst practising the sh sound. We have started to read a new book: Mog and the V.E.T. which links to our theme of 'People who Help Us'. In Maths we have been investigating mass and measuring the mass of different objects using balance scales and cubes.

## **Year 1**

Year One have been busy writing their own setting descriptions. They have enjoyed creating a 'dream' place to live and then using that to form our simple noun phrases. In maths, we have continued looking at place value to 20, comparing and ordering numbers. In theme, the children have created posters to show what they have learnt about Victorian schools.

## **Year 2**

Year two really enjoyed Science this week. They were testing which sock was the most stretchy. They tested four different types of socks and measured which stretch the most when pulled. Within Theme, the children were then inspired by Greta Thunberg and thought of how they could save the world. We also started a new topic in computing and started to look at a computer keyboard.

## **Year 3**

Year Three have been exploring magnets and learning how magnetic force works. They experimented with paperclips and magnets and tested to see how many paperclips a magnet could pick up. They then discovered it was possible to make a paperclip stick to another paperclip using magnetic force.



## **Year 4**

Year Four have been hard at work draft writing their playscripts on our class novel, The Thieves of Ostia. In Science, we looked at understanding the processes of evaporation and condensation, using a whole class experiment, showing how a cloud can form in a closed beaker. The class have been getting to grips with dividing 2-digit numbers by 1-digit numbers with remainders. In theme this week, the children were fascinated by the tale of Boudicca. We drew out storyboards of her life, looking at the key events she was a part of.

## **Year 5**

This week some of us finished off our Art work from our drawing topic "I need space". Their work was based on a futuristic print and drawing called "Moonwalk" by the artist Tiers Albert. We called it "A Vision of the Future" and we produced our own futuristic artwork, working on our printed backgrounds to create a drawing that depicts a vision of the future. We used collagraph printing

where we made a printing plate to print a textured background and then drew on top using charcoal, pen and pastels. We hope you like Angel, Sara and Joana's work.



## Year 6

Our current unit in Science is 'Evolution and Inheritance'. We discussed how we inherit some of our features (eye colour, hair colour) from our parents, while other features (being good at sport, wearing glasses) are acquired. Using the Mr Men/Little Miss characters, we chose a 'mother' and 'father' and predicted what their offspring would look like based on the parents' characteristics.



4 Mr  
Nosey

Father



30 Little Miss  
Sporty

Mother

What do you think their child (offspring) might look like?