# Sacred Heart Catholic Primary School

Friday 17<sup>th</sup> November 2023

Together we live and learn; we play and pray.



#### Message from Mr Claxton

This week took a slightly different turn to what was expected! Apologies once again for Wednesday and thank you for flexibility! Thank you, also, for your attendance at parents' evening this week. We do expect 100% attendance for all parents' evenings, so please ensure that if you did not manage to attend that you speak with your child's teacher and book a meeting to discuss your child's progress.

This week we have welcomed Alex Savage, the Lay Chaplain at Notre Dame High School, to help deepen our understanding of prayer, liturgy and mass. We look forward to sharing this further with all of our children.

We are also well on our way to planning and delivering our new RE curriculum, which becomes statutory in September 2025. EYFS have completed all of the units using this curriculum so far and KS1 teachers have had further training this week.

Eternal rest grant unto them, O Lord, and let perpetual light shine upon them. May they rest in peace. Amen.

#### WEEKLY ATTENDANCE

Reception: 87.5%

Year One: 96.9%

Year Two: 98.3%

Year Three: 94.1%

Year Four: 97.1%

Year Five: 98.3%

Year Six: 97.6%

School: 95.7%

Year to date: 95.5%

Our school attendance target is 96%. We want every child to reach their full potential at school and maintaining good levels of attendance is vital in this. Thank you for your continued support with this!

A reminder that our attendance policy is available on our school website and can be found here:

https://www.sacredheartprimary.org.uk/attac hments/download.asp?file=2659&type=pdf

Next week's gospel:

Matthew 25: 14-30

#### Children in Need!

A huge thank you to those who supported this is week. We have raised nearly £300! The link is still live, which is below:

https://www.justgiving.com/page/sacred-heart-catholic-primary-school-

<u>1699009272339?utm\_medium=fundraising&u</u> <u>tm\_content=page%2Fsacred-heart-catholic-</u>

primary-school-

1699009272339&utm\_source=copyLink&utm\_campaign=pfp-share

#### **UPCOMING DATES**

17<sup>th</sup> November – Children in need non uniform day – see email

20<sup>th</sup> Nov – Y3 Trip to Flag Fen

23<sup>rd</sup> Nov – FOSH Christmas Movie

Night – see email

28<sup>th</sup> Nov – FOSH Christmas Movie

Night – see email

7<sup>th</sup> December – Choir visit to SJF

Catholic Schools Carol Service

12<sup>th</sup> December – Year 1 & 2 Nativity

AM – details to follow

13<sup>th</sup> December –EYFS Nativity AM – details to follow

13<sup>th</sup> December - Christmas Jumper

Day – details to follow

13<sup>th</sup> December – Christmas Lunch – details to follow

14<sup>th</sup> December - Year 1 & 2 Nativity

PM – details to follow

15<sup>th</sup> December – FOSH Christmas Fayre

19<sup>th</sup> December – Whole School Trip to Pantomime – see email

# **MASS DATES**

23<sup>rd</sup> Nov - Years One & Five

30<sup>th</sup> Nov – Years Two & Four

7<sup>th</sup> Dec - Years Three & Six

14th Dec - Years One & Five

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### **EYFS**

Lots of us enjoyed coming to school wearing odd socks on Monday to mark anti-bullying week! We thought of lots of different ways that we can show kindness when we are at school and at home. It has been lovely to see the children being kind by helping each other put on coats and asking if other children would like to play with them.

We have been learning about journeys this week. In RE we have been learning about Jesus' birth and re-enacted Mary and Joseph's journey to Bethlehem – with sound effects! We also started reading 'The Gruffalo' and heard about the little mouse's journey through the woods. The children have drawn fantastic pictures of the Gruffalo, using the phrases they know from the book to help them.

### Year 1

In Year 1 this week we have explored why we were all wearing odd socks on Monday. We discussed anti-bullying week and as a class came up with lots of ideas on how we can be kind to each other. The children created handprints where they illustrated what makes a good friend. In English, we have started to read our new book 'Stanley's stick' and the children have enjoyed using adjectives to describe characters.

# Year 2

Year 2 really enjoyed investigating the properties of different materials. They tested each material to find out if it was, flexible, hard or soft, shiny or dull as well as if it makes a ringing sound if it is tapped. They have written amazing fact files on dragons in English and have also illustrated their own book within art.

#### Year 3

Year 3 have been writing diaries, pretending they are Ug a stone Age boy who thinks of lots of different inventions. We had fun trying to think of inventions for the Stone Age people and describe them. In Maths we have started to learn to add using a column method.

# Year 4

In Year 4, the children enjoyed coming in their odd socks on Monday for Anti-Bullying week. We watched a presentation on anti-bullying and the differences between bullying and banter. The children have started their new science topic on living things, where they sorted animals based on their different characteristics. Also, they have continued planning their diary entry on the discovery of Tutankhamun's tomb and the feelings and emotions that the discoverers would have felt!

#### Year 5

Year Five had a wonderful trip to Peterborough Cathedral this week where we were searching for Saxons! It was a fantastic way to finish our Anglo-Saxon topic and we were learnt new things as well as showing what we had learnt. The children took part in a role-play about the origins and destruction of the Saxon abbeys. They explored the Cathedral looking for primary and secondary evidence of Saxons. We were able to Investigate a real Saxon artefact found locally just like real archaeologists and we had lots of fun writing and illustrating like real Anglo-Saxons when we made our class Anglo-Saxon Chronicle which we were able to decorate using the Saxon skill of illuminating. In class this week we have watched an anti-bullying presentation and had lots of valuable discussion around the topic. The children worked in pairs to design their own 'bantometer' to show how fun can turn into bullying if we are not careful.

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# Year 6

In Year Six, we have been exploring persuasive texts and learning the strategies that writers use to encourage the reader to think in a certain way or agree with their point of view. We have been writing about *Who was worse – The Anglo Saxons or The Vikings?* Commonly used techniques include repetition, exaggeration, alliteration and anecdotes, all of which the children are very good at using. So, the next time your child asks you for a snack before dinner, goes on and on about it and tells you that they'll simply die if they don't have something to eat, please remember that they are not simply pestering you; they are practising their powers of persuasion!

We marked *Anti-Bullying Week* by looking at different scenarios and discussing whether we thought they were examples of bullying or not. We then came up with strategies for what to do if we experience or encounter bullying, including making a list of trusted adults who we could approach to help us.