

RIGHTS
RESPECTING
SCHOOLS

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ARTICLE OF THE WEEK

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HAPPY WORLD CHILDREN'S DAY

GUESS THE ARTICLES

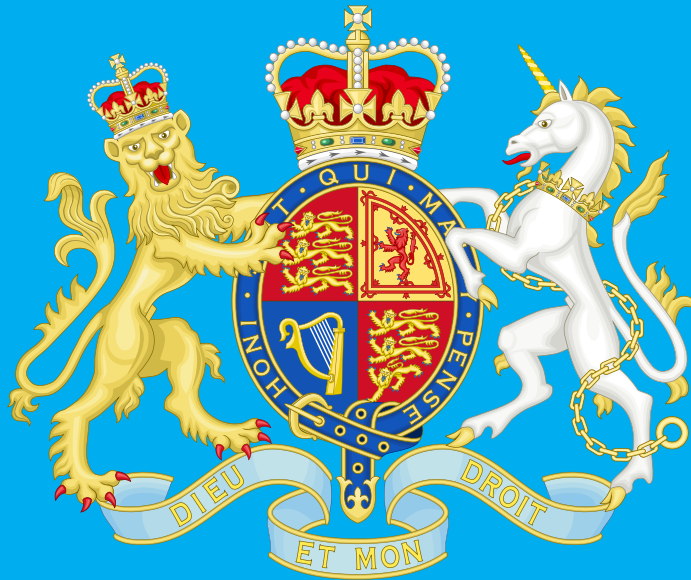
These pictures provide a clue to this week's article.

Can you guess how they are linked together? Which article of the Convention do these pictures relate to?

Write down your thoughts or discuss with someone in your home.



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INTRODUCING... ARTICLES 1 & 4



Isobel introduces Article 1 – Definition of a child and Article 4 – Making rights real




Article 1 – Definition of a child:
All children under 18 have all the rights in the Convention

Article 4 – Making rights real:
Governments must do all they can to make sure every child can enjoy their rights by creating systems and passing laws that promote and protect children's rights.

[Watch Isobel on YouTube](#)

EXPLORING ARTICLES 1 & 4



We all have human rights. Why is the UN Convention on the Rights of the Child important as well?

Write them down and then compare your answers with the next slide.

HOW MANY OF THESE DID YOU GET?

- Children and young people need a set of rights just for them because childhood is a time where children and young people need special consideration and protection as they grow.
- The Convention is an agreed set of standards so we all know what children need and are entitled to so they can grow up healthy and safe.
- The Convention gives the world a vision or a goal for how life should be for children everywhere.
- Children have less power to make decisions than adults so they need to be given a say in decisions affecting them.
- Children need special protection from harm as they may not be as big or strong as adults.
- Children need a good quality education to help them have a good life and this is guaranteed by the Convention.
- The Convention ensures and encourages governments to help children for example, families often need extra support from government to look after their children.

ACTIVITY TIME

All these activities are related to...



You don't need to do every single activity but if you have time you can do more than one.

November 20th is World Children's Day, celebrating the anniversary of the Convention. [Watch this video](#) about World Children's Day from 2019. Then discuss how you could celebrate in school. Share your celebration with the world on social media under the hashtag [#WorldChildrensDay](#).



Think of three big differences between children and adults. Write them down and share your ideas with someone else. Don't forget that the UN Convention on the Rights of the Child defines children as under 18. Make sure that your differences are true for older children too.

Article 1 states that all children under 18 have all the rights in the Convention. How many children are there in the UK under 18? Find out the numbers for other countries. How many children are there in the world?

ACTIVITY TIME

The Commissioners for Children and Young People are required by law to protect and promote your rights. Find out who they are in your country and what they do.

Listen to [this song from Glade Primary School](#) – which words do the children sing which show that rights are for ALL children?

Only one country in the world hasn't signed up to say it will protect children's rights*. Do you know which one it is? Can you find it on a map?

Pick one of the other rights that you know about, and think about how a baby, a 10-year-old and a 17-year-old could enjoy that right. What different help might they need? Who from?

Create a poster, song or poem to show that rights are for all children around the world. Perhaps you could display or perform your artwork on World Children's Day?

Think about what might stop children from enjoying their rights. Create an obstacle course outside or a simple board game to show how these obstacles need to be removed or overcome.

REFLECTION

Try to find somewhere peaceful and spend a few minutes being quiet and still ... then think about these questions...

Article 1 defines children as everyone under the age of 18.

- Do you think 18 is the right age?
- Do you think children's rights should be realised differently depending on age? Can you think of any examples?
- What happens when you reach 18? What role should rights play in your life then?



EXTENSION

The Convention gives the world a vision - or a goal - for how life should be for children everywhere.

Imagine a world where EVERY child and young person can access and enjoy all they rights.

Talk about this with a friend or create a piece of poetry or art to celebrate how this might look and feel.

Perhaps you could share this work with us or within your school on World Children's Day?

You can find a summary of the whole Convention [here](#).



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THANK YOU